## Fiat Lingua

## Title: Superbasic Full Conlang Starterpack

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## SUPERBASIC FULL CONLANG STARTERPACK

## By Sanh Deda • conlangconcept.alle.bg • meanaworld.alle.bg

Basically tried to create a kit for express creation of fairly good (although lexically limited) conlangs. It contains 8 pronoun categories, 9 basic conjunctions/adverbs, 13 adpositions/cases and modal verbs, and 52 other words - with derivation suggestions and hints.

| I, we [and their variations] |  |
| :--- | :--- |
| you [and their variations] |  |
| they [and their variations] |  |
| all, every, each, yes, universe |  |
| no, nothing, neither |  |
| this, that [and their variations] |  |
| some, any, a few, whatever |  |
| what, who, where, when | vocative, and formality |

You have to choose your alignment, and which case is unmarked (if applicable). How do morphosyntactic alignment and number interact?
for the sake of, dedicated to, instead of or BENEFACTIVE towards, for or ALLATIVE
from, because of or ABLATIVE
near, by, together with or PROXIMITIVE/COMITATIVE in, at, on or LOCATIVE
like, -ish [adjective derivation or SEMBLATIVE] away from, off, without or ABESSIVE through, across, according to or PERLOCATIVE circle $\rightarrow$ around or CIRCUMLATIVE
use [v] $\rightarrow$ with, by (e.g. using) or INSTRUMENTAL

> How do you derive verbs from nouns? Do they have an infinitive form (Bulgarian hasn't)? Do your verbs express past, non-past, other tenses, and if the action is or will be complete? Continuous aspect? Person and animacy? Is evidentiality/certainty part of the conjugation, or do you use auxiliaries or modal verbs to say "maybe", "should be", "is said to be", "could happen"? Do you differentiate between realis and irrealis moods? How do you give orders in your language, are there levels of politeness?

Do you have a copula (verb "to be")? How do you say "to

## become" or "to be a teacher" (Russian uses instrumental)?

How do you treat modal verbs and modal constructions?
human, person $\rightarrow$ man, woman, folk, people, tribe
 child, offspring parent, care [v] sibling, cousin nature, wild, normal society, cultivate [v] $\rightarrow$ crops nouns (tree $\rightarrow$ forest, book $\rightarrow$ library ? tree $\rightarrow$ wood, forest grassland, grass, field fruit $\rightarrow$ fertile, rich, abundant complete, full, continue [v], fulfill [v], satisfy [v] desert, void $\rightarrow$ dry, poor, scarce, empty, hungry

| Where does your <br> conculture live? What <br> items or phenomena | mountain, hill, pile <br> sea, ocean $\rightarrow$ salt |
| :--- | :--- | are significiant there?

In case you use
"excluding" and "encountering", think of participle formation. Do active (and passive) participles indicate time? Can they be used predicatively?

What creatures and beings inhabit your world? Think of what your conculture uses for food and what they have to defend themselves from, customize your vocab.
little, weak $\rightarrow$ slightly big, strong $\rightarrow$ very (e.g. bigly) heat, warm, fire, cozy nice, good, virtuous, true cold, bad, rude light, day, sun, glory, show [v] dark, night, shame, cover [v], forget [v] happiness, bliss, joy, paradise pain, grief, gloom, doom [v] crown, prince $\rightarrow$ king rod, stick, bar, pole boat, ship, sail [v], seaman
horse, donkey cat, dog, pet
leather, wool, clothes
linen, cotton, dress
hen, fowl, poultry
bread, food
mollusk, snail, octopus
cow, cattle, goat
fox, weasel
lion, wolf, carnivore
bird (insectivore)
insect, fly, mosquito
fish
snake, lizard, dragon

